

The Great Fire of London

Maths - Oak National Academy

In maths we will be securing our fluency of addition and subtraction facts within 10 and calculating within 20. We will start adding and subtracting ones and tens to and from 2-digit numbers. We will also practise the 2,3, 5- and 10-times tables.

Art

In Art we will explore scraping techniques. We will also be learning about colour mixing to create a picture of the Great Fire of London. We will also be learning about David Best, a Royal Portrait Artist.

English

This term we will be learning how to write poetry. **The children will compose and perform their own poem.** We will also be writing a recount of our trip to Swindon Fire Station.

Catholic Social Teaching and gem powers

Showing we care



Putting people most in need first



In Catholic Social Teaching this term, we learn how to show that we care and how to put people in need first.



The Gem Power this term is Sapphire which is remembering we can show good listening, looking and sitting.

How did London change because of the Great Fire of London?

Term 2

2025-2026

History

In History we will explore the question 'How did London change because of the Great Fire of London?'

Trips: Swindon Fire Station

Music:

In Music we will be learning how to play in an orchestra.

RE/RHE

In RHE, we will begin to grow religious understanding, 'Let the children come – God loves you.' In RE we will be learning about prophecy and promise. We will be able to retell one of the religious accounts from the Annunciation and birth of Jesus. We will learn that a prophet communicates God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets. We will also be able to describe some ways that Christians prepare for Jesus' coming at Christmas.

Science

This term we will be exploring everyday materials to become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent. We will be asking questions, making predictions, setting up simple tests and recording data.